



PARADE COLLEGE

Year 9 into 10

Senior Pathways

Guide



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2027 Year 10 Curriculum at Parade College – Overview

Year 10 represents a busy and challenging year at Parade College as students transition to their senior secondary years. It is a year when students are expected to take increased personal responsibility for their own progress and continue to develop a positive partnership of learning with their teachers. Students are encouraged to use the year to further develop good study habits and organisational skills in readiness for Years 11 and 12. Students are also encouraged to continue to explore as many learning areas as possible while beginning to focus on their future pathways.

This document provides an overview of the Year 10 program offered at Parade College in 2027. All students and parents are encouraged to familiarise themselves with the contents of this document and of the information provided online (on the College website, PAM, and SIMON). Students are also encouraged to seek advice from Tutor teachers, subject teachers and other key staff listed in this Handbook.

Subject Selection Timeline

Friday 24 July	Friday 31 July	Tuesday 4 August	Wednesday 5 August
Tutor Workshop #1 • Introduction to Subject Selection. • Email with Web Preferences subject selection link sent to student email account. • Web Preferences is now active.	Tutor Workshop #2 Tutor Teacher and student discussion of potential subject choices.	DUE DATE for online subject selection. Subjects must be entered into Web Preferences (by 11:59pm).	DUE DATE for submission of acceleration forms (Yr 9 &10).

Selecting Your Subjects Online Via ‘Web Preferences’

Web Preferences are due to be submitted by 4 August (11:59 pm).

To access your Web Preferences email, go to your student email Inbox and click on link to Parade College Web Preferences Access Guide 2027, click to open Web Preferences

For the link to subject information, go to PAM or:

<https://www.parade.vic.edu.au/subject-selection>

For any support issues, including forgotten passwords to the Portal, please email Parent Portal Support on pamsupport@parade.vic.edu.au

Year 10 at Parade College

Tutor Program – (Friday Period 4)

The Tutor Teacher will be the first point of contact for everything to do with your child's academic, social and emotional well-being whilst he is at Parade. The Tutor Teacher will, in most cases, have the care of your child for three years and so can build up a strong level of personal knowledge which is used to support their well-being and progress at the College. A calendar of activities revolving around social-emotional issues is created for the Upper Tutor Groups each year. Areas of interaction range from addressing social-emotional learning, to tips and techniques to study and prepare for exams, managing stress and anxiety, mindfulness, respectful relationships and identifying personal strengths as learners. This program is activity based and includes personal reflection and discussion. It aims to support the development of students' wellbeing, as well as support elements of their academic program.

Academic Program

In deciding on the pathway for their senior years of secondary schooling at Parade College, students entering Year 10 choose a Year 10 program that is a transition year to either the Victorian Certificate of Education (VCE) mainstream pathway or the Victorian Certificate of Education Vocational Major (VCE VM) which is more suited to students with an interest in Vocational Learning. The Victorian Curriculum is fully implemented in Year 10 courses across all learning areas at Parade College.

Year 10 students on a VCE pathway are based at the Bundoora campus and will commence the VCE with two units of VCE Religious Education in Year 10. Students gain experience in the types and methods of assessment found in the VCE. Selected students may also commence other VCE studies as part of their elective choices (by application).

Alternatively, Year 10 students on a VCE VM pathway undertaking Year 10 may choose to enter the Edmund Rice Pathways Program (ERPP) as a pre-cursor to the VCE Vocational Major (Preston Campus).



Year 10 - Course Structure Towards a VCE Pathway

All students will complete a combination of studies involving compulsory (“core”) subjects and elective offerings. Students must complete **16 units** across the year, some of which are prerequisites for VCE study in that learning area. One unit represents one semester of study. *N.B.:* Subjects that are studied across the year represent two units, one for each semester

Compulsory Subjects

All Year 10 students are required to complete two units of VCE Units 1-2 Religion. For these units, students choose between Units 1-2 Religion and Society **or** Units 1-2 Texts and Traditions.

All students are required to complete two units of Careers.

Note: Units 1-2 Religion and Society or Text and Traditions are **not** considered an accelerated offering.

Core Subjects

All students will complete core subjects from the following learning areas, including:

- Religious Education
- English or Literature*
- Mathematics**
- Science**
- History

**Students selecting Yr 10 Literature will require approval from the English Learning Area Leader based on their progress in Yr 9 English. This process occurs after subjects are selected on Web Preferences. Students not placed in Yr 10 Literature will continue with English in Year 10.*

***A range of subjects is available, dependent on meeting pre-requisites*

Elective Subjects

Over the year, students will select **5 elective units** to complete their program. Each unit is one semester long. Students can select from a list of Year 10 electives and/or VCE electives. Students wishing to undertake VCE electives must submit an *Application for Acceleration* and must meet a range of criteria.

Year 10 Course Structure		
Compulsory Subjects		
VCE Religious Education	2 Units	8 Periods per cycle
Careers	2 Units	2 periods per cycle
Core Subjects		
English	2 Units	8 Periods per cycle
Mathematics	2 Units	8 periods per cycle
Science	2 Units	8 periods per cycle
History	1 Unit	8 periods per cycle
Elective Subjects		
Any Learning Area	5 Units	8 periods per cycle
Total	16 Units	

Sample programs can be found at the end of this booklet

Year 10 Subjects

NB. All units below are one semester elective units unless stated otherwise

The Arts

Performing Arts

Theatre Studies

Music Performance

(This course takes 2 semesters)

Music Industry (Sound Production)

Visual Arts

Art Creative Practice

Visual Communication Design

Media

English *(English or Literature are core units)*

English (Semester 1 & 2)

Literature (Semester 1 & 2)

Writer's Workshop

Health & Physical Education

Physical Education

High Performance ACC Sport (Semester 1)

High Performance ACC Sport (Semester 2)

Health & Human Development

Exercise Prescription and Design

Manchester City (Semester 1 & 2)

A maximum of two units can be selected from P.E. and HP (ACC Sport).

A maximum of three units can be selected from the HPE Learning Area.

Manchester City units replace High Performance Sport for Semester 1 & 2

Commerce

Careers *(core unit)*

Accounting for Managers

Law and Politics

Australian & Global Economics

Small Business

Humanities *(History/Careers are core units)*

History *(core unit)*

Modern History Inquiry

Geography

Languages *(All Language subjects are taken over both semesters)*

French (Semester 1 & 2)

Italian (Semester 1 & 2)

Japanese (Semester 1 & 2)

Mathematics *(Mathematics subjects are core units)*

Mathematics: General (Semester 1 & 2)

Mathematics: Methods (Semester 1 & 2)

Mathematics: Foundation (Semester 1 & 2)*

Mathematics: Methods Enhanced (Semester 1 & 2) #

#Invite only. Available only to Year 9 Altior Mathematics students.

** Enrolment is subject to availability. Students who are not allocated a place will be enrolled in General Mathematics.*

Religious Education *(VCE Text & Traditions or Religion & Society are core units)*

VCE Religion and Society Units 1-2 (Semester 1 & 2)

VCE Texts and Traditions Units 1-2 (Semester 1 & 2)

Science

Biology Origins

Psychology: Opening Minds

Chemistry Matters

Physics Fundamentals

NB. All students must complete a minimum of two, and a maximum of four semesters of Science in Year 10.

Technology

Technology, Design & Creativity

Materials Design & Production

Robotics & Control Systems

Food Studies

Digital Technologies

Multimedia

Software Development

** NB. All offerings in Technology are subject to the availability of specialist teaching staff and facilities.*

A maximum of 3 units can be selected from Technology and Food Studies, unless approved after written application to the Assistant Principal - Teaching and Learning. This application must show that the student intends to study the chosen subjects at VCE level.

Vocational Education & Training**

Certificate II Building & Construction (Bricklaying)

Certificate II Building & Construction (Carpentry)

Certificate II Furniture Making Pathways

****** The above list of VET subjects is available to Year 10 students.

- Students interested in the approved VET subjects are encouraged to select one Unit 1-2 VET subject via Web Preferences. Places are not guaranteed and are subject to final approval from the Acceleration Panel.
- **NOTE:** All VET offerings are an additional cost of \$530* (*subject to change). Courses are timetabled from **7.30am – 5.30pm**. Due to timetabling constraints, students may undertake a maximum of one VET course in Year 10 and a maximum of two VET courses in a VCE program. Some VET combinations will not be possible, as many of the courses will run concurrently.

Note: Students in a VCE (scored) pathway who enrol in two VET subjects must have one of those VET subjects as a scored (examinable) subject. That is, a VCE student may not enrol in two non-scored VET subjects in Year 12.

VCE Vocational Major (VM) Pathway - Preston Campus

The Victorian Certificate of Education - Vocational Major (VCE VM) is a two-year applied learning program designed to sit within the VCE. It provides additional pathways for Year 11 and 12 students seeking vocationally oriented career options such as apprenticeships, traineeships, further education and training or employment.

Parade College offers Year 10 students access to the VCE VM prior to Year 11 and 12 via the Year 10 Edmund Rice Pathways Program (ERPP) at our co-educational Preston Campus.

The VCE VM consolidates the need for increased connection between education and training, industry and employment. Through applied learning, the VCE VM provides students with the skills to make informed decisions about further education and/or employment pathways. Students will develop the skills and capabilities needed to succeed in further education, work, and life. There are many opportunities available to VM students who will be considered work-ready.

Those considering VCE VM are:

- Students who are seeking a vocational pathway on completion of school
- Students who learn best where learning is practical, experiential, 'hands-on' or 'applied'
- Students who are interested in entering the workforce full time post Year 12
- Students who may be seeking an alternative entry pathway into university

VCE VM provides students with a more flexible approach to their education and training. It aims to provide the skills, knowledge and attitudes to enable students to make informed choices regarding work and further education. Personal development and the use of individual student interests are important components of the VCE VM. Students undertaking the VCE VM at Parade College will complete their studies at the Co-educational Preston Campus. Transferring between campuses or switching from the VCE VM to the VCE program is not offered at Parade.

VET Offerings

VET subjects are available to students from Year 10 -12 at Parade College. All current VET offerings are listed below. Please note that VET subjects incur an additional cost and are timetabled from 7.30am - 5.30pm. Further details can be found in the VET handbook on the subject selection website.

- Certificate II Building and Construction Bricklaying (available to ERPP students)
- Certificate II Building and Construction Carpentry (available to ERPP students)
- Certificate III Music Industry Sound Production
- Certificate II Plumbing
- Certificate II Electrotechnology
- Certificate III Sport and Recreation
- Certificate II Furniture Making Pathways
- Certificate II Cookery
- Certificate II in Small Business

Application Process

The program is available to students commencing in Year 11 or in Year 10 as part of ERPP. Students interested must indicate their preference via Web Preferences and may need to attend an interview.

All enquiries should be directed to the Dean of VCE Vocational Major.

Year 10 Edmund Rice Pathways Program (ERPP) – Preston Campus

ERPP is a specialised, vocational learning program available to selected Year 10 students. The Learning Program provides literacy skills for reading, writing and oral communication and practical application in the contexts of employment, community and personal development outcomes.

Students are placed in a Tutor Group where they access studies designed with applied and project-based learning as a focus. ERPP students select VET studies from those offered internally at the College, including Certificate II Building and Construction (Carpentry), Certificate II Building and Construction (Bricklaying), and Certificate II Furniture Making Pathways. The last two weeks of each term are set aside for structured workplace learning, which is integrated into the curriculum and is a compulsory part of the program.

While the teaching program is aligned with VCAA Victorian Curriculum 2.0 Level 10, it is also designed to provide exposure to Key Skills and Key Knowledge from the VCE Vocational Major Study Designs. The program is therefore underpinned by both the capabilities of the Victorian Curriculum and the applied learning principles from the VCE Vocational Major studies.

All enquiries should be directed to the Dean of VCE Vocational Major.

ERPP Core Units

Careers	Community based Religion
English	Mathematics
Physical Activity	STEAM
VET Carpentry (Certificate II in Building Construction)	Humanities

ERPP Elective Units

Certificate II in Building Construction (Bricklaying)	Certificate II in Furniture Making Pathways
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Students select one of the above VET electives.

Note:

- *Students who commence ERPP in Year 10 are required to complete Year 10 and their senior studies at the Preston campus as part of the VCE VM in Year 11 and 12.*
- *VET studies commenced in ERPP continue into Yr 11 and 12 VCE VM.*
- *ERPP students remain eligible to participate in ACC sport. Team selection and trials are as per the ACC Sport selection guidelines.*

Business Academy – VCE VM Year 11 & 12 - Preston Campus

The Parade College Business Academy is an opportunity for students interested in pursuing a **tertiary pathway** with a focus on Business Studies. This two-year program, integrated within the VCE VM, provides practical learning experiences and structured workplace training/work experience. Enrolment takes place at the co-educational Preston Campus of the College.

Significantly, the program does not include externally scored assessments (i.e. examinations), and subjects do not contribute to an ATAR or receive individual study scores. Parade College's partnerships with tertiary providers, primarily La Trobe University, means that our students are offered direct entry into select undergraduate courses. To be eligible, students must meet the minimum requirements for the VCE VM. Students intending to pursue enrolment into the Business Academy must complete Year 10 at Bundoora, demonstrating the ability to meet the academic demands of the course, specifically through achieving an average grade at, or above, 'C'. Students must also adhere to the behavioural expectations of the College, consistently upholding the College ethos through their interactions towards peers, staff and the wider school community.

Application Process

This program is available to students commencing in Year 11. Interested students must complete an application form and may need to attend an interview.

All enquiries should be directed to Ms Tegan Hopkins, Dean of VCE Vocational Major or Mr Maurice Petrucci – Assistant Principal (Teaching and Learning).

Sport Academy – VCE VM Year 11 & 12 (Preston Campus or Bundoora Campus)

The Sport Academy program at Parade College builds on our sporting heritage, while utilising the expertise of staff and extensive sporting facilities, to develop the potential and opportunities for our students.

Through our partnership with La Trobe University, this **tertiary orientated program**, offers direct entry into select undergraduate courses. Students intending to pursue enrolment into the Sport Academy must demonstrate the ability to meet the academic demands of the Year 10 course, specifically through achieving an average grade at, or above, 'C'. Students must also adhere to the behavioural expectations of the College, consistently upholding the College ethos through their interactions towards peers, staff and the wider school community

The Sport Academy Program is offered at both the Bundoora and Preston Campus. Students remain at the same campus for the whole two-year program. A change of campus is not permitted nor is a change of VCE program.

Program at Preston Campus

- Includes Football (Soccer) and catered to a variety of other sports.
- Specialised Coaching Sessions conducted by experienced coaches from Manchester City.
- Co-educational classes.

Program at Bundoora Campus

- Program includes AFL, Basketball, Athletics, Cricket and catered to a variety of other sports.

Application Process

The program is available to students commencing in Year 11. Interested Year 10 students must complete an application form and attend an interview.

All enquiries should be directed to:

- Ms Tegan Hopkins – Dean of VCE Vocational Major
- Mr Ricky Dyson – Sport Academy Coordinator
- Mr Michael Torpey – Assistant Principal Partnerships and Pathways)

Subject selection advice for students interested in the Academy pathways beyond Year 10, can be found at the end of this booklet.

Promotion Policy

The Promotion and Acceleration Policy has the student's personal and social wellbeing, and satisfactory progress in their studies, as the primary focus. Students are not promoted or accelerated automatically at Parade College. The College reserves the right not to promote a student if that course of action is deemed to be in the best interests of that student. This would occur only after documented evidence of ongoing consultation with parent(s)/guardian(s) and the student.

- (a) A student could expect to be promoted if, in accordance with their abilities, they have made satisfactory progress in their studies. This progress would be indicated by: Achieving an average grade at, or above, 'C' in Graded Assessment Tasks.
- (b) A demonstrated commitment to complete set tasks.
- (c) A positive attitude to their work.
- (d) Regular class attendance with a minimum 90% attendance rate per semester.
- (e) Satisfactory behaviour and a demonstrated willingness to comply with College rules and expectations.

Guidelines for Promotion

Victorian Certificate of Education (VCE)

For promotion into VCE for each of Years 11 and 12 a student must be able to form a viable course of Study as determined by the College.

For the VCE, this determination will be based on the achievement of a 'C' average in the relevant Year 10 and 11 subjects and recommendation of the relevant subject teacher.

Victorian Certificate of Education - Vocational Major (VCE VM)

For promotion into VCE Vocational Major for each of Years 11 and 12, a student is required to:

- have been recommended by their House Leader/Dean of VCE Vocational Major; and
- have successfully completed the year. This will be based on the student's:
 - attitude to school and schoolwork throughout the year;
 - behaviour throughout the year; and
 - willingness to apply themselves to all areas of school life throughout the year.
- attend an interview with their parent(s)/guardian(s) and with the Dean of VCE Vocational Major;
- agree to abide by the code of conduct for the VCE Vocational Major Program.

Victorian Certificate of Education - VCE Vocational Major - Sport Academy

For promotion into the VCE VM Sport Academy for each of Years 11 and 12, a student is required to:

- Have been recommended by their House Leader, Dean of High Performance and VET Coordinator; and
- Have successfully completed the year. This will be based on the student's:
 - academic attainment i.e. average achievement of a 'C' grade;
 - attitude to school and schoolwork throughout the year;
 - behaviour throughout the year; and

- willingness to apply themselves to all areas of school life throughout the year.
- attend an interview with their parent(s)/guardian(s) and with the Dean of VCE VM and Sports Academy Coordinator.
- agree to abide by the code of conduct for the Sports Academy Program.

Victorian Certificate of Education - (VCE Vocational Major) - Business Academy

For promotion into the Business Academy for each of Years 11 and 12, a student is required to:

- demonstrate a consistent record of upholding the College ethos, which includes showing respect and appropriate behaviour towards peers, teachers, and others.
- have a record of following College expectations. This not only includes adherence to the uniform policy and maintaining good attendance, but also timely submission of class work and assessment tasks.
- have a record of achieving an average grade of 'C' in the subjects of English, Mathematics and chosen elective subjects.
- have articulated why they are interested in joining the Business Academy, what aspects of business studies they are most interested in, and how they believe the program will help them achieve their future career goals.

Acceleration Policy

Parade College supports highly able students undertaking Year 10 to select a VCE Unit 1-2 subject sequence. Acceleration occurs when a Year 10 student completes a Year 11 (Units 1-2) subject, or a Year 11 student completes a Year 12 (Units 3-4) subject.

The purpose of the acceleration program is to offer students the chance to maximise their options by studying six Units 3-4 sequences over two years. This is deemed appropriate for only the most academically able students. It must be evident from the applicant's academic record that he is likely to succeed in the accelerated subject without impacting achievement in other subjects. It must be understood that regardless of the program of study undertaken in Year 10 and 11, all Year 12 students must normally select and complete five Unit 3-4 subjects in Year 12.

- a) The major benefit to a student is the experience of working at a more demanding level. Acceleration is best suited to students who are already excelling in a related subject area. However, the accelerated subject is not always from the learning area that the student is strongest in. It may be in a student's best interest to complete that subject at age (that is, Unit 1-2 in Year 11 and Unit 3-4 in Year 12).
- b) Selection to an accelerated subject is generally based on, but not limited to, Semester One results. Selection to an accelerated subject may be pending the students results in Semester Two before being approved.
- c) Except in exceptional circumstances, students will only be permitted to undertake one accelerated subject sequence. Altior students may apply for, but are not guaranteed, up to two accelerated subjects. Unit 1-2 Religion and Society or Texts and Traditions are not counted as accelerated subjects until applying to study Unit 3-4.
- d) Students who accept a place in an accelerated subject (excluding Religion) need to be aware that because VCE Subjects have one more lesson per cycle than Year 10 subjects, they will miss one of their Year 10 lessons to attend all timetabled VCE Subject lessons. Students need to ensure they catch up with any Year 10 class work that they miss. Accelerating students also need to ensure that their performance in Year 10 subjects is not adversely affected by the additional demands of the accelerated VCE Subject. Accelerating students are expected to maintain high levels of academic performance in all subjects to continue in accelerated subjects.
- e) All VCE studies comprise two units and replace two Year 10 elective units.
- f) **The College reserves the right not to accelerate a student if they do not meet the guidelines for acceleration for that course and/or if the action is deemed to be in the best interests of that student.**
- g) All students complete five Unit 3-4 subjects in Year 12. This includes students who complete an acceleration in Year 11.

Guidelines for Acceleration

Students hoping to accelerate in a VCE study in order to complete six Unit 3-4 subjects need to start that journey by accelerating in Year 10.

Year 9 students applying to study a VCE (Unit 1-2) subject at Year 10 must achieve the following pre-requisites:

- Achieve a grade at, or above a 'B' in **all** assessment tasks in English **and** the most relevant Year 9 subject;
- Achieve a grade at, or above a 'C' in all other core subjects (Religious Education, History, Mathematics and Science) in Year 9 in Semester One;
- Learning Behaviours of *Often* or *Consistently* in **all** subjects;
- Timely submission of the correct Acceleration Application form

The Acceleration Panel will also seek the recommendation of the relevant Learning Area Leader.

Note: At Parade College students may not accelerate into a Unit 3-4 subject unless they have satisfactorily completed the corresponding Unit 1-2 course.

Approved VCE Unit 1-2 Subjects that Year 10 students may choose to apply to accelerate in:

- | | |
|----------------------------------|-------------------------------|
| • Accounting | • Media |
| • Applied Computing | • Legal Studies |
| • Australian and Global Politics | • Physical Education |
| • Biology | • Product Design & Technology |
| • Business Management | • Psychology |
| • Economics | • Systems Engineering |
| • Geography | |
| • Health and Human Development | |

Note: Meeting the criteria for acceleration does not guarantee placement in the desired subject. The College also considers factors such as staffing, class sizes, student numbers, and room availability when deciding how many classes of a subject can be offered. If a student qualifies for acceleration but cannot be placed in their preferred subject, the Dean of Learning will offer alternative acceleration options.

***All students in Year 10 will complete Unit 1-2 of their Religion subject.**

Please consult the VCE Subject Selection Handbook for information regarding the above VCE courses.

Acceleration is not permitted in the following subjects:

- English, Literature, Mathematics^{^+}, Physics⁺, Chemistry⁺, Music Performance⁺, Languages⁺.

⁺ Subject to College approval. Exceptions may be made for students deemed capable of acceleration in these subjects.

[^] Highly able students of Mathematics are encouraged to select Year 10 Enhanced Mathematical Methods. This subject is only available to Altior program Maths/Science students via Web Preferences. Students enrolled in Year 9 Mathematics may be invited to accelerate into Year 10 Enhanced Mathematical Methods if there is room available in the class.

- Year 10 students may not accelerate in Unit 1-2 General Mathematics⁺, nor may Year 11 students accelerate in Unit 3-4 General Mathematics or Foundation Mathematics⁺. Year 12 Unit 3-4 Mathematical Methods students may; however, also select to complete Unit 3-4 General Mathematics in Year 12.

⁺ Subject to College approval. Exceptions may be made for students deemed capable of acceleration in these subjects.

Acceleration in VET subjects

Students interested in the approved VET subjects are encouraged to select one Unit 1-2 VET subject via Web Preferences. Places are not guaranteed and are subject to final approval from the Acceleration Panel. Due to the nature of certain VET subjects, Year 10 students may only gain approval to accelerate in **one** of the following VET courses:

- Certificate II Building & Construction (Bricklaying)
- Certificate II Building & Construction (Carpentry)
- Certificate II Furniture Making Pathways

It is unlikely that Year 10 students will gain approval to accelerate in any other of the VET courses offered by the College. However, they are welcome to select VET courses not listed above as part of their Year 11 course in the subsequent year. Please direct all enquiries to the Dean of Learning (Year 7-9) / Assistant Principal – Partnerships and Pathways.

Students may apply to accelerate in a maximum of **ONE** VET or VCE Unit 1-2 subject. (Altior students may apply for, but are not guaranteed, up to two accelerated subjects.)

All VET offerings incur an additional cost of \$530 (*subject to change). Courses are timetabled from **7.30am – 5.30pm***

Applying to Accelerate in a VCE Units 1-2 Subject

1. The student completes the appropriate online subject preferences in the normal manner.
2. The student completes the appropriate pink “*Application to Accelerate in VCE Form*” and submits it by the advertised deadline.

Information for Year 9 Altior Students Selecting Year 10 Subjects

Year 9 Altior students may apply to accelerate in two VCE studies.

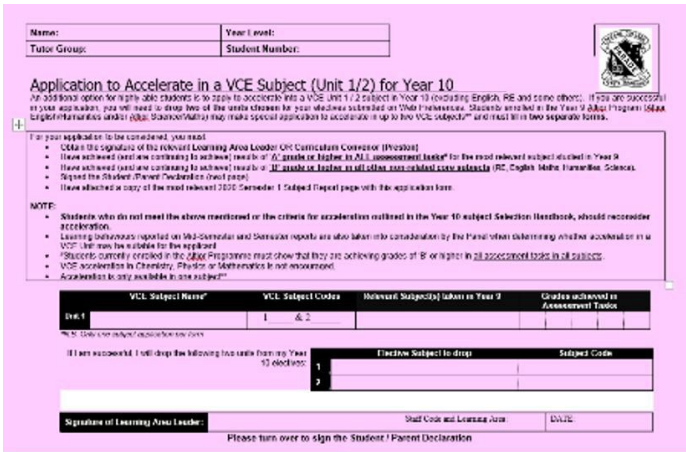
- Year 9 Altior students require a minimum achievement grade of 'B' in English and **all** assessment tasks of the specific subject or the most relevant Year 9 Altior subject from the same Learning Area.
- All Year 10 students, including Altior students, are required to complete between two and four Science units. Students may select from the following:
 - Year 10 Sciences: Biology origins, Chemistry matters, Physics Fundamentals, Principles of Psychology.
 - VCE Sciences: Biology or Psychology

Note: A VCE Science counts as the “two Science Units”; however, most students also elect a Year 10 Science, too. Accelerating in VCE Chemistry and Physics will only be permitted and approved in exceptional circumstances.

- Students may select Year 10 Literature via Web Preferences. Their enrolment will be via approval from the English Learning Area Leader. This process occurs after selection has been submitted via Web Preferences. Students that are not successful with their selection of Year 10 Literature will be placed into Year 10 English instead.

Additional Form for Acceleration

This form can be collected from the Dean of Learning (MQ13) and must be submitted to MQ6 by Wednesday 5 August.



The form is titled "Application to Accelerate in a VCE Subject (Unit 1/2) for Year 10". It includes a header with fields for Name, Year Level, Tutor Group, and Student Number. Below this is a section for the student to provide details about their application, including a list of criteria for acceleration. A table at the bottom allows the student to select a VCE Subject Name, VCE Subject Codes, and a relevant subject from Year 9. The form also includes a section for the student to select a subject to drop and a section for the Learning Area Leader to sign and provide a staff code and learning area.

Application to Accelerate in a VCE Subject (Unit 1/2) for Year 10

NOTE: Students who do not meet the above mentioned or the criteria for acceleration outlined in the Year 10 subject Selection Handbook, should reconsider acceleration.

VCE Subject Name*	VCE Subject Codes	Relevant Subject(s) taken in Year 9	Grades achieved in Assessment Tasks
Unit 1	1 & 2		

NOTE: Grade 10 subject selection form only

Electron Subject to drop	Selected Grade
1	
2	

Signature of Learning Area Leader: _____ **Staff Code and Learning Area:** _____ **DATE:** _____

Please turn over to sign the Student / Parent Declaration

Year 10 Manchester City Program

The Year 10 Manchester City program is designed for students that meet the selection criteria for the Manchester City Football program. The Manchester City program is particularly suited for those interested in pursuing a pathway in the Sport Academy (Preston Campus program) beyond Year 10. With only one class on offer, selection into this subject is based on specific criteria.

Note:

- Students involved with this program do so with the understanding that it will replace two units of the maximum three High-Performance Sport/HPE subject offerings.
- Students interested in this program should select Year 10 Manchester City as part of their Web Preferences. However, please note that final selection will be determined based on the selection criteria.
- It is important to note that students interested in representing the College in an ACC sport are not required to be in the Year 10 Manchester City program. Selection trials will be held to determine teams.

Please note that students who are applying to accelerate into a VCE Unit 1-2 subject and also select the Year 10 Manchester City program should be aware of potential timetable limitations. Selection of both programs may lead to scheduling conflicts, necessitating a choice between the two programs. In such instances, the Dean of Learning will contact the student and their families to navigate through the subject selection process.

For all enquiries regarding the Year 10 Manchester City program, please contact the Dean of High-Performance Sport and the Head Coach of the Manchester City Football school.

Year 10 Careers

Work Experience

Work Experience provides all students with the opportunity to learn more about the world of work, the rights and responsibilities of being a professional employee and the chance to explore a role or industry they are considering pursuing in their future. It is a compulsory activity for all Year 10 students at Parade College.

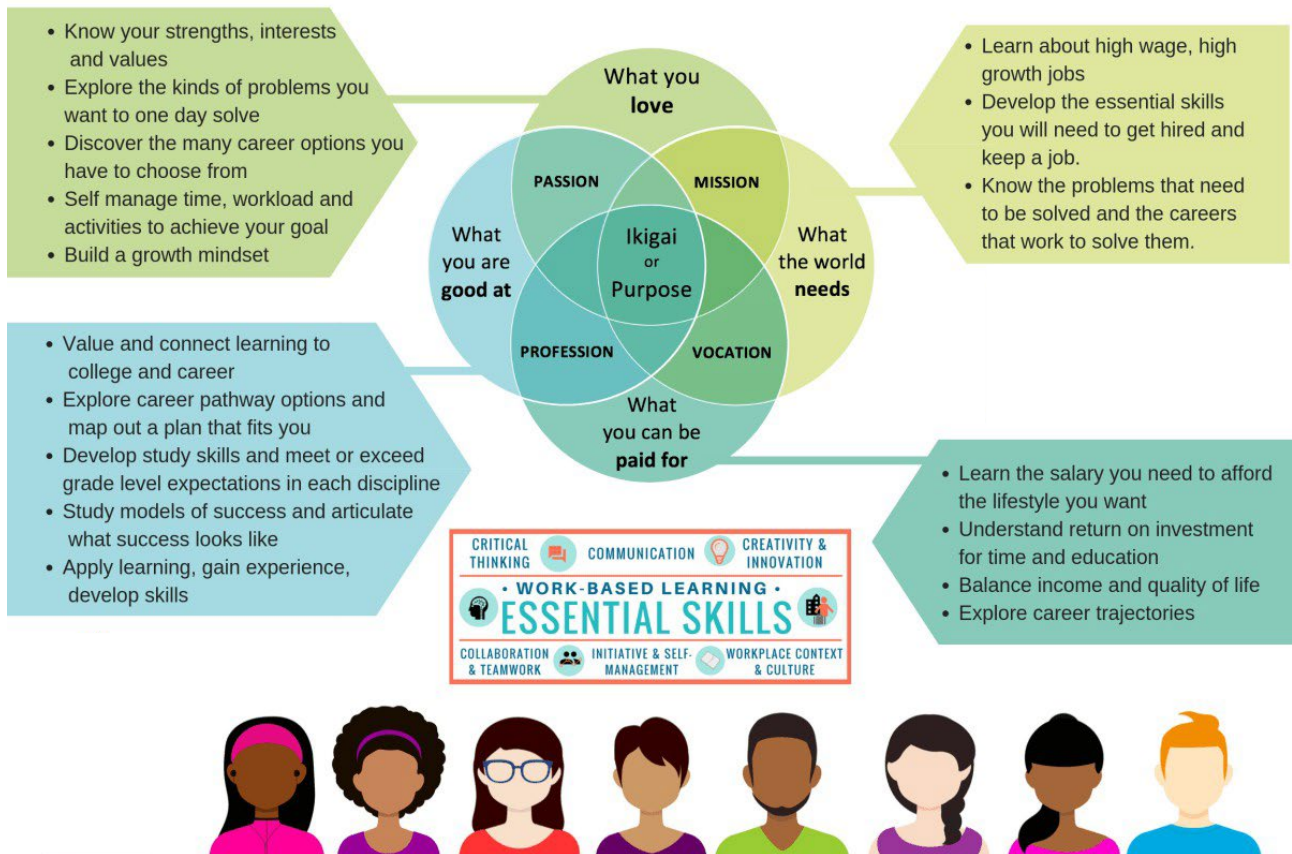
As Year 9 students begin to think about their elective subject choices for Year 10, it is also worthwhile for them to consider what sort of professions or areas of interest these are suggesting. Some popular organisations such as emergency services, hospitals, zoos, newspaper and media stations, law courts, sporting clubs etc. require the submission of work experience application in the year before the placement occurs. Students in Year 9 with ideas about where they might like to undertake work experience are encouraged to contact potential employers as soon as possible.

Work Experience forms can be downloaded via the Parade College Careers Website from the Workplace Learning tab under 'Work Experience'.

Choosing Your Subjects

While it can be helpful to research the sorts of occupations that exist, it is also important to realise that being young and relatively inexperienced in the world of work means that you are likely to change your mind many times. No amount of research can truly prepare you for what a certain job will be like. The reality is that now more than ever, with the advances in technology, science and world economies, jobs are changing, appearing and disappearing constantly. The jobs you might be doing when you finish your studies may not even be 'invented' or 'known' yet. Therefore, it can be worth thinking about what you might like to STUDY rather than what you would like to BE when you are older. Once you are studying, you will find opportunities to engage with industry, employers, different topics and professionals, all of which will help you to move towards the first of what is likely to be many occupations in your lifetime.

Find your Purpose • Be Future Ready



Important Subjects for Tertiary Study in Victoria

The list below is a useful guide only to the majority of courses at Universities and TAFEs in Victoria. It is important that students seek individual guidance specific to their interests. Visit <http://www.vtac.edu.au> for specific course information.

COURSES	PRE-REQUISITE VCE SUBJECTS FOR MANY OF THESE AREAS	INSTITUTIONS OFFERING A RANGE OF THESE COURSES/MAJORS
Arts / Psychology / Law / Global Studies International Studies / Criminology / Media & Communication / Journalism / Justice Studies / Cyber Security / Advertising / Human Rights	English / English Language / Literature / EAL	ACU, Box Hill Institute, CQU, DC, Deakin, Federation, Holmesglen Institute, LTC, La Trobe, MC, MP, Monash, RMIT, Swinburne, Uni Melbourne, VU
Aviation / Aviation Technology / Aviation Management / Cabin Crew	English / English Language / Literature / EAL Maths, preferably Maths Methods	RMIT, Swinburne, WAI
Biomedicine / Biomedical Science / Applied Chemistry / Biological Sciences / Laboratory Medicine	English / English Language / Literature / EAL Chemistry One of Biology, Physics, Maths – General, Methods, or Specialist	ACU, Deakin, Federation, Holmesglen Institute, LTC, La Trobe, Monash, RMIT, Swinburne, Uni Melbourne, VU
Biological Sciences / Biotechnology Bioscience / Medical Bioscience / Forensic Science / Geoscience / Biosecurity	English / English Language / Literature / EAL General Maths or Maths Methods Chemistry One of Biology, Physics, Geography, Psychology, Health & Human, Information Technology, Physical Education or Specialist Maths	Box Hill Institute, Deakin, Federation, LTC, La Trobe, Monash, RMIT, Swinburne, Uni Melbourne (through another degree), VU
Building & Construction / Architecture Industrial Design / Urban Planning / Property / Surveying / Geospatial Science	English / English Language / Literature / EAL General Maths or Maths Methods	Box Hill Institute, DC, Deakin, Federation, Holmesglen Institute, La Trobe, MP, Monash, RMIT, Swinburne, Uni Melbourne (through another degree), VU
Business / Accounting / Banking & Finance Marketing Management / Hospitality Management / Human Resources / Public Relations/ Event Management / Logistics / PPE	English / English Language / Literature / EAL Maths (General or Maths Methods)	ACU, AMC, Box Hill Institute, CQU, CSU, DC, Deakin, Federation, Holmesglen Institute, LTC, La Trobe, MC, MP, Monash, RMIT, Swinburne, Uni Melbourne (through another degree), VU, WAI
Commerce / Economics / Business & Data Analytics / Project Management / Actuarial Studies	English / English Language / Literature / EAL General Maths or Maths Methods or Specialist Maths	ACU, Box Hill Institute, CSU, DC, Deakin, Federation, La Trobe, MC, Monash, RMIT, Swinburne, Uni Melbourne
Dance / Drama / Performing Arts / Music Animation & Motion / Film & Television	English / English Language / Literature / EAL	ACU, Box Hill Institute, DC, Deakin, Federation, La Trobe, MP, Monash, RMIT, Swinburne, Uni Melbourne
Dentistry / Oral Health / Medicine Optometry / Physiotherapy / Pharmacy Orthoptics / Prosthetics / Orthotics Occupational Therapy / Podiatry / Chiropractic Medical Imaging & Radiations / Osteopathy / Speech Pathology	English / English Language / Literature / EAL One or two of Biology, Chemistry, Health & Human, Psychology, Physics, Physical Education, General Maths, Maths Methods, or Specialist Maths	ACU, CQU, CSU, Deakin, Federation, La Trobe, Monash, RMIT, Uni Melbourne (through another degree), VU
Engineering – Aerospace, Biomedical, Chemical, Civil, Civil, Electrical, Electronic & Computer, Industrial, Mechanical, Mechatronics, Mining, Software, Maritime Engineering	English / English Language / Literature / EAL General Maths, Maths Methods, or Specialist Maths One or both of Biology, Physics, Chemistry (Monash and AMC only, although very useful to have when studying Engineering)	AMC, CQU, DC, Deakin, Federation, LTC, La Trobe, MC, MP, Monash, RMIT, Swinburne, Uni Melbourne (through another degree), VU

COURSES	PRE-REQUISITE VCE SUBJECTS FOR MANY OF THESE AREAS	INSTITUTIONS OFFERING A RANGE OF THESE COURSES/MAJORS
Exercise Science / Sport Science / High Performance Sport / Human Movement Sport Development / Sport Management	English / English Language / Literature / EAL One or two of Maths (any), Physics, Chemistry, Biology, Physical Education, Outdoor Education, Health & Human, or Psychology	ACU, Box Hill Institute, Deakin, Federation, Holmesglen Institute, La Trobe, Swinburne, VU
Health Sciences / Public Health / Health Information Management / Occupational Health & Safety / Allied Health	English / English Language / Literature / EAL One of Biology, Chemistry, Maths (any), Physical Education, or Physics	ACU, CQU, DC, Deakin, Federation, LTC, La Trobe, Monash, RMIT, Swinburne, VU
Information Technology / Computer Science Business Information Systems / Games Design / Programming / Data Science / Software Development / Animation / Website Design / Artificial Intelligence / Data Analytics / Cyber Security	English / English Language / Literature / EAL General Maths (some courses require Maths Methods specifically) One of Biology, Chemistry, Environmental Science, Geography, Physics, Psychology	Box Hill Institute, CQU, DC, Deakin, Federation, Holmesglen Institute, LTC, La Trobe, MC, MP, Monash, RMIT, Swinburne, Uni Melbourne (through another degree), VU
Nursing / Midwifery / Paramedicine	English / English Language / Literature / EAL Maths - General, Methods, or Specialist	ACU, Box Hill Institute, CQU, CSU, Deakin, Federation, Holmesglen Institute, La Trobe, Monash, RMIT, Swinburne, VU
Nutrition / Food Sciences / Food Science & Technology / Agricultural Sciences / Commercial Cookery / Patisserie	English / English Language / Literature / EAL Maths (some courses require Maths Methods specifically) / Chemistry	ACU, Box Hill Institute, CQU, Deakin, Federation, Holmesglen Institute, La Trobe, MP, Monash, RMIT, Uni Melbourne, VU, WAI
Science / Applied Science / Nanotechnology / Laboratory Technology / Psychophysiology Laboratory Medicine / Space Science	English / English Language / Literature / EAL Maths Methods One of Biology, Chemistry, Physics, Geography, Psychology or Specialist Maths	Box Hill Institute, CQU, DC, Deakin, Federation, La Trobe, MC, Monash, RMIT, Swinburne, Uni Melbourne, VU
Early Childhood Education / Primary Teaching / Secondary Teaching / Physical Education / Sport & Outdoor Recreation / Health & PE	English / English Language / Literature / EAL Units 1 & 2 in General Maths or Maths Methods Units 3 & 4 Maths Methods IF planning to teach Maths one day. One or two of Biology, Chemistry, Physical Education, Outdoor & Environmental Studies, or Health & Human Development	ACU, Box Hill Institute, CSU, Deakin, Federation, Holmesglen Institute, La Trobe, MC, MP, Monash, RMIT, Swinburne, Uni Melbourne (through another degree), VU
Social Sciences / Social Work / Human Services Youth Work / Counselling / Psychology	English / English Language / Literature / EAL	ACU, CQU, Deakin, Federation, La Trobe, Monash, RMIT, Swinburne, VU
Veterinary Science / Animal & Veterinary Bioscience / Wildlife & Conservation Zoology / Environmental Science / Marine	English / English Language / Literature / EAL Chemistry One of Maths Methods, Physics, Biology, Geography, Psychology	Box Hill Institute, CSU, Deakin, Federation, LTC, La Trobe, MP, Monash, RMIT, Uni Melbourne (through another degree), VU
Visual Arts / Graphic Design / Illustration Fashion / Textile Merchandising / Fashion Technology / Interior Design / Multimedia	English / English Language / Literature / EAL One of Art, Studio Arts or Visual Communication & Design	ACU, Box Hill Institute, DC, Deakin, Federation, Holmesglen Institute, La Trobe, MC, MP, Monash, RMIT, Swinburne, Uni Melbourne, VU

Key: ACU (Australian Catholic University); CQU (Central Queensland University – Melbourne Campus); CSU (Charles Sturt University); DC (Deakin College); LTC (La Trobe College); MC (Monash College); MP (Melbourne Polytechnic); VU (Victoria University); WAI (William Angliss Institute)

For comprehensive guidelines and up-to-date information, visit the VTAC Year 10 Guide (<https://vtac.edu.au/guides/y10guide>) and browse the 2029 prerequisites which will be published from July.

Please use this resource as a guide only and seek advice from the Parade College Careers advisors.

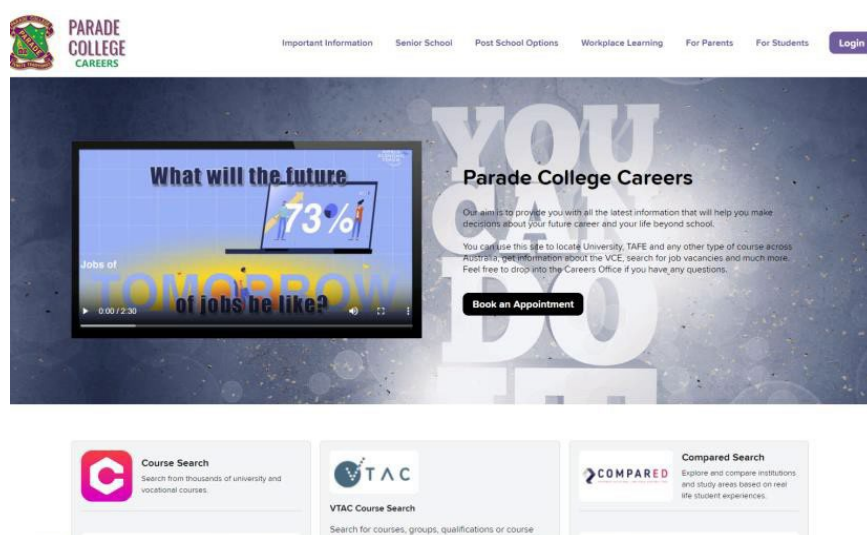
Parade College Careers Website

Students are encouraged to engage in their own personal research. One tool of particular interest may be Parade College Careers website. This online resource boasts a variety of activities and information to support students with their future exploration and decision-making. The interactive Career Targets help students to link possible professions with subjects they enjoy and are good at and in the Student Secure Area, students can undertake a series of quizzes and activities which lead to suggestions about possible professions that match their interests. The details to access this online resource are:

www.paradecollegecareers.com.au

Student Secure Area Login: *Parade Student Email Address*

Password: *Parade Student Password*



Year 10 Subject Selection Suggestions

All students must select English/Literature

What subjects should I select if I am interested in...

Science

- Mathematics: Methods / Enhanced
- Chemistry Matters
- Physics Fundamentals
- Biology Origins

Engineering

- Mathematics: Methods / Enhanced
- Chemistry Matters
- Physics Fundamentals
- Robotics & Control Systems

Biomedicine

- Mathematics: Methods / Enhanced
- Chemistry Matters
- Biology Origins

Law

- Law & Politics
- Australian & Global Economics
- Small Business

Design

- Materials Design & Production
- Art Creative Practice
- Visual Communication Design
- Media

Commerce

- Mathematics
- Accounting for Managers
- Australian & Global Economics
- Small Business

Creative Arts

- Theatre Studies
- Music Performance
- Music Industry (Sound Production)

Sport Science / Allied Health

- Mathematics: General
- Physical Education
- Biology Origins
- Exercise Prescription & Design

Humanities / Arts

- Writer's Workshop
- Modern History Inquiry
- French / Italian/ Japanese

Subject Selection Suggestions for Academy Pathways

I am considering a pathway into the Sport Academy for Year 11, which subjects should I select for Year 10?

Sport Academy is a tertiary focused pathway for Year 11 and Year 12 students. To prepare for this pathway, Year 10 students should select a rigorous program that aligns with their strengths.

The following represents a sample program that may support a student in their application to Sport Academy in Year 11:

Semester 1	Semester 2
Unit 1 Religion & Society	Unit 2 Religion & Society
Careers	Careers
English	English
General Mathematics	General Mathematics
History	Biology Origins
Psychology: Opening Minds	Physical Education / High Performance
Health & Human Development	Exercise Prescription & Design
Media	Small Business

I am considering a pathway into the Business Academy for Year 11, which subjects should I select for Year 10?

Business Academy is a tertiary focused pathway for Year 11 and Year 12 students. To prepare for this pathway, Year 10 students should select a rigorous program that aligns with their strengths and has an emphasis on Commerce.

The following represents a sample program that may support a student in their application to Business Academy in Year 11:

Semester 1	Semester 2
Unit 1 Religion & Society	Unit 2 Religion & Society
Careers	Careers
English	English
General Mathematics	General Mathematics
History	Biology Origins
Physics Fundamentals	Small Business
Accounting for Managers	Australian and Global Economics
Physical Education	Media

This page is intended as a guide only. Students should select subjects that align with their interests and skills. Completion of a Year 10 course with these electives does not guarantee entry into the Academies.

Key Contacts

If you have any general enquiries, please contact the relevant staff member listed below.

TUTOR TEACHERS AND HOUSE LEADERS

- Attendance
- Your child's academic and wellbeing at school
- Wellbeing Issues e.g.: concerns at school or at home which might be affecting your child
- Extracurricular offerings at Year 10

YEAR 7–9 DEAN OF LEARNING – MS NADIA BONVICINO

- Subject Selection
- Acceleration
- Assessment and Reporting
- Course Advice
- Academic Progress

YEAR 10–12 DEAN OF LEARNING – MR JAMES FOGARTY

- Assessment and Reporting
- Special Provision
- Exam Advice
- Subject Selection
- Course Advice
- Academic Performance

CURRICULUM & INNOVATION LEADER – MS JESSICA WOGAN

- Subject Selection
- Course Advice
- Curriculum Matters

CAREER ADVISOR – MRS ELIZABETH BULT & MS JUSTINE BARNES

- Course advice
- Job Pathways
- Morrisby Report
- Year 10 Work Experience Program

VET ENQUIRIES - MR MICHAEL TORPEY (ASSISTANT PRINCIPAL – PARTNERSHIPS AND PATHWAYS)

- Vocational Education and Training (VET) advice
- Sport Academy (Bundoora and Preston Campus)
- Manchester City Football School

DEAN OF VCE VOCATIONAL MAJOR – MS TEGAN HOPKINS

- ERPP & VCE Vocational Major Pathways
- Business Academy (Preston Campus)
- Sport Academy (Bundoora and Preston Campus)

SPORT ACADEMY COODINATOR – MR RICKY DYSON

- Sport Academy (Bundoora and Preston Campus)

DEAN OF HIGH-PERFORMANCE SPORT – MR SHAUN BOWIE

- Manchester City Football School
- Subject advice and selection regarding:
 - High Performance Sport
 - ACC Sport

ASSISTANT PRINCIPAL - TEACHING AND LEARNING – MR MAURICE PETRUCCELLI

- Academic Performance
- Subject Selection
- Course Advice

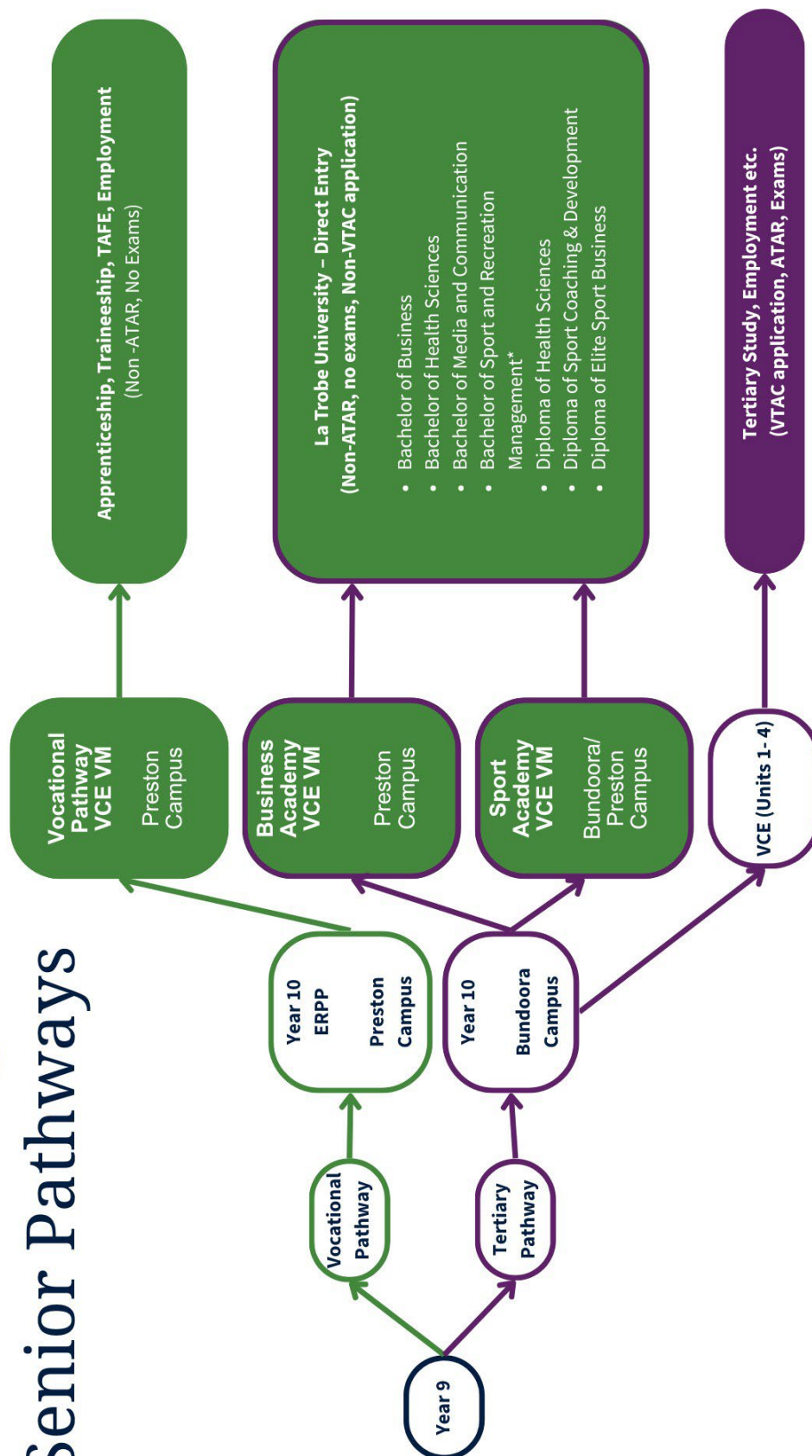
LEARNING AREA LEADERS

For specific subject related information please contact:

Arts (Visual & Media):	Ms Sasha Tukavkin
Arts (Music):	Mr Cameron Stark
Commerce:	Mr Jon Astbury
Design Technologies:	Mr Chris Sedgman
Digital Technologies:	Ms Stavroula Tsembas
English:	Mr Heath Armstrong
Health & PE:	Mr Alistair Cory
Humanities:	Mr Rory O'Connor
Languages:	Mr Sean Pratt
Mathematics:	Mr Benjamin Zhang
Religious Education:	Mr Sam Yang
Science:	Mr Liam McConville
VCE Vocational Major	Mr Paul Watson

Parade College

Senior Pathways



* Sport Academy only

Note: Year 10 students on a Tertiary Pathway in 2027 may apply to continue with a VCE VM Vocational Pathway for Year 11 (2028).

Year 10 (2027) Program Overview

Semester 1	Semester 2
Religious Education (Unit 1) – CHOICE	Religious Education (Unit 2) – CHOICE
Careers – CORE	
English – CHOICE	
Mathematics – CHOICE	
History – CORE	Science - CHOICE
Science - CHOICE	Elective
Elective	Elective
Elective	Elective

Sample Year 10 Programs

Continuing a Language

Semester 1	Semester 2
Religious Education (Unit 1) – CHOICE	Religious Education (Unit 2) – CHOICE
Careers – CORE	Careers – CORE
English – CHOICE	English – CHOICE
Mathematics – CHOICE	Mathematics – CHOICE
History – CORE	Science - CHOICE
Science - CHOICE	Software Development
Italian	Italian
Accounting for Managers	Media

Enrolling in a VET

Semester 1	Semester 2
Religious Education (Unit 1) – CHOICE	Religious Education (Unit 2) – CHOICE
Careers – CORE	Careers – CORE
English – CHOICE	English – CHOICE
Mathematics – CHOICE	Mathematics – CHOICE
History – CORE	Science - CHOICE
Science - CHOICE	Multimedia
Certificate II Furniture Making Pathways	Certificate II Furniture Making Pathways
Art Creative Practice	Small Business

The above are samples only and may not be possible due to timetable constraints.

Space for notes or questions to ask

Space for notes or questions to ask



PARADE COLLEGE