



Parade College

Year 10

CURRICULUM AND SUBJECT SELECTION HANDBOOK - 2027



How to use this Course Guide

You can read this Course Guide page by page by scrolling through the document to advance forward or backward. The Home page allows you to see an overview of the whole guide at once and by clicking items in this interactive menu you can skip ahead to any section. If you wish to return to the homepage at any time, click the [Return to Main Menu](#) button at the bottom of each page.

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Introduction

Students at the College have the opportunity to progress into a tertiary-focused Year 10 program (Bundoora campus) or to commence their VCE Vocational Major studies through the Edmund Rice Pathways Program (ERPP; Preston campus). This subject handbook should be read in conjunction with the *Year 9 into 10 Senior Pathways Guide*.

If you have any questions relating to the Curriculum which this website does not address, please do not hesitate to contact the relevant Learning Area Leader, Dean of Learning Years 10-12 or the Assistant Principal Teaching and Learning at the College.

Curriculum Structure towards a Vocational Major Pathway

ERPP – Edmund Rice Pathways Program (Preston Campus)

The Edmund Rice Pathways Program (ERPP) is a Year 10 Vocational Learning program at the Preston Campus, which leads into the VCE Vocational Major (VCE VM) in Years 11 and 12. ERPP subjects are based on the Victorian Curriculum 2.0. This pathway is specifically for VCE VM, and students will be unable to switch to the regular VCE program or the Sport or Business Academy for Year 11 and 12.

House Leaders, in consultation with a range of staff including Tutor Teachers, classroom teachers, Dean of VCE VM and Learning Diversity will identify potential students and invite them to apply for a place. In addition, students can also choose to apply for this program on their own

The Edmund Rice Pathways Program and VCE VM program at Year 11 and 12 are located at the Preston campus of Parade College. Students are also able to access training through the Edmund Rice Trade and Training Centre located at the Bundoora campus.

An information night is held in June each year, during which parents can also enquire about applying. The program has a limited number of places for students at Year 10. For further information regarding Edmund Rice Pathways program, please contact the Dean of VCE VM.

Core Units

Careers

This semester long unit provides students with the opportunity to consider their personal skills, interests, values and personal qualities in an attempt to link these with future career options. In Semester One of Careers, students come to understand the importance of self-awareness in making career decisions, explore a variety of career tools and resources and learn about occupations of interest. They are also introduced to 'The High Five Principles' of career development to aid their understanding of career-focused thinking and behaviour. Topics include preparing for work, the world of work, exploring businesses and industry, and workplace learning.

Community Based Religion

In the Identity and Values, Personal Qualities and Relationships units, students familiarise themselves with their identity and who they are. Throughout the unit, the students will reflect on their qualities, characteristics and culture. They will continue to develop an understanding of what it means to be a Paradian. Topics within this subject include identify and values, gender and stereotypes, making a difference and inclusive community.

English

Students learn that languages are constantly evolving due to historical, social and cultural changes, demographic movements and technological innovations. Students develop awareness that the language used by individuals varies according to their social setting and the relationships between the participants. Students learn how texts are structured to achieve particular purposes, including how language is used to create texts that are cohesive and coherent. Students become aware of how the author guides the reader/viewer through the text through the effective use of resources at the level of the whole text, the paragraph and the sentence.

Mathematics

The aim of this unit is to familiarise students with the following concepts: Number Skills, Measurement and Geometry. Students keep an exercise workbook and are expected to complete all required exercises. They also undertake application tasks, applying knowledge and skill to routine and non-routine problems. There is an emphasis on using Mathematics in practical situations.

Physical Activity

This subject will see students complete a workbook comprised of a variety of tasks based upon 'Respectful Relationships'. Students explore topics such as bullying, cyberbullying, trolling, and explore the Support Services available to them. The course also aims to build an in-depth and practical understanding of the myths and facts regarding drugs and raises awareness in order to reduce risk of drug use in Australia. Students will also study nutrition in sport.

Humanities

This semester-long course offers students an engaging exploration of history, civics, and business, helping them develop critical thinking and analytical skills. The journey begins with a six-week study of World War II, where students investigate the causes, key events, and lasting impact of the conflict, using primary sources and historical perspectives to deepen their understanding. Next, in Fundamentals of Law, students dive into the principles of the Australian legal system, exploring rights, responsibilities, and justice through case studies and interactive discussions. Finally, in Business Basics, students are introduced to fundamental concepts such as marketing, finance, and entrepreneurship, equipping them with essential skills for navigating economic systems. This interdisciplinary approach encourages students to connect past events, civic responsibility, and business knowledge, making Humanities a dynamic and meaningful subject.

STEAM

This STEAM (Science, Technologies, Engineering, Arts and Mathematics) subject is designed to foster deep knowledge, understanding, and skill development across all these domains while recognising the dynamic interconnections between them. STEAM education embraces the power of creative expression, design thinking, and artistic exploration to enhance engagement and encourage holistic problem-solving. Through this integrated approach, students can apply critical and creative thinking, collaboration, and communication skills in more authentic and meaningful ways. STEAM education in the Victorian Curriculum encompasses the following learning areas: Science, Design and Technologies (including Engineering principles and systems), Digital Technologies, Mathematics, and the Arts, ensuring that students gain the full benefits of an interdisciplinary learning experience.

Work Experience / Structured Workplace Learning

At the end of each term, Edmund Rice Pathway students at Parade College engage in Work Experience or Structured Workplace Learning (SWL), depending on their VET training and White Card status. Students are supported in learning how to approach potential employers but are responsible for securing their own placements. These experiences help students explore career paths and build independence. Legal arrangement forms must be completed before participation. If a student is unable to attend, written documentation is required. Student safety is a priority, with staff maintaining contact throughout placements.

ACC Sport

ERPP students remain eligible to participate in ACC sport. Team selection and trials are as per the ACC Sport selection guidelines.

VET Electives

VET is an integral part of ERPP and students undertake the following VET courses:

- Certificate II Building Construction- Carpentry

Plus one of

- Certificate II Building Construction – Bricklaying
- OR
- Certificate II Building Construction - Furniture Making Pathways

Note: VET subjects may be scheduled to commence before school (i.e. 7:30 am) or conclude after regular school hours (i.e. 5:30 pm). Attendance during this time is required. Class timetables will be made available to students and families during Early Commencement.

Certificate II in Building Construction (Carpentry) – Compulsory

This pre-apprenticeship course will provide you with the opportunity to gain carpentry skills and knowledge at a beginning level. The completion of a carpentry pre-apprenticeship course in a senior secondary environment has many benefits including:

- assisting you to decide if you are suited to a trade career.
- being the preferred pathway of many building and construction sector employers when employing apprentices to complete Certificate III qualifications, and
- providing useful skills for future domestic/D.I.Y. building and construction projects

Certificate II in Building Construction (Bricklaying)

This pre-apprenticeship course will provide you with the opportunity to gain bricklaying skills and knowledge at a beginning level.

The completion of a bricklaying pre-apprenticeship course in a senior secondary environment has many benefits including:

- assisting you to decide if you are suited to a trade career.
- being the preferred pathway of many building and construction sector employers when employing apprentices to complete Certificate III qualifications, and
- providing useful skills for future domestic/D.I.Y. building and construction projects

Certificate II in Furniture Making Pathways

This qualification will provide you with an opportunity to gain beginning level knowledge and skills required to manufacture free-standing furniture or built-in cabinets, and/or assist in the installation of on-site furniture or cabinets. The completion of this course in a senior secondary environment has many benefits including:

- assisting you to decide if you are suited to a trade career.
- being the preferred pathway of many building and construction sector employers when employing apprentices to complete Certificate III qualifications, and
- providing useful skills for future domestic/D.I.Y. building and construction projects.

How to Apply for ERPP

Students interested in continuing with ERPP are strongly encouraged to attend the ERPP/VCE VM information evening with their families in late Term 2.

To apply, students must complete their Web Preferences online by selecting the option to continue with ERPP in Year 10 for the following year and choosing their preferred VET subject. This will become available during the subject selection period in Term 3. As part of this process, parental approval through a parent/guardian signature is required. All applications will be reviewed by the Dean of VCE VM for approval, and families will receive enrolment confirmation in late Term 3.

Curriculum Structure towards a VCE Pathway

Students in Year 10 undertake two Units of Religious Education, two Units of English, two Units of Science, one Unit of Humanities (History) and one Unit of Careers in their compulsory programs. Students also undertake two Units of Mathematics selected from the possible pathways.

You will notice that Parade College endeavours to offer a wide choice of units; however, it must be stressed that final offerings will depend on student numbers and availability of both staff and resources. Although the courses are correct at the time of posting, it should be understood that courses are revised on a systematic basis and some of these details will, from time to time, undergo revision. Please also note that all courses (including core subjects) are semester-based and will not necessarily have the same student cohort or teacher for subjects that run for two semesters. Except for compelling cases, once timetabled, students in Years 7-10 are not able to make changes to their elective subjects. Finding a subject no longer enjoyable or discovering it to be more challenging than expected are not considered compelling reasons for making changes to elective subjects. In such situations, it is preferable that students and their parents work with their child's teacher to support them through their learning.

The Core and elective studies are set out in the tables below:

Year 10 Core Subjects – Overview

Year-long	
▪ Religious Education	▪ English or Literature*
▪ Mathematics**	▪ Science
▪ History	▪ Careers

**Students selecting Yr 10 Literature will require approval from the English Learning Area Leader based on their progress in Yr 9 English. This process occurs after subjects are selected on Web Preferences. Students not placed in Year 10 Literature will continue with English in Year 10.*

***A range of subjects are available, dependent on meeting pre-requisites*

Year 10 Electives – Overview

Over the year, students will select five (5) elective units to complete their program. Each unit is one semester long. Students can select from a list of Year 10 electives and/or VCE electives. Students wishing to undertake VCE electives must submit an Application for Acceleration and must meet a range of criteria.

Year 10 Electives – Acceleration

Students are encouraged to consider an application for accelerated studies. This entails completing a Unit 1-2 VCE subject in Year 10. An accelerated study takes the place of two elective units. A select number of studies are available, and students must meet the selection criteria. Further information about acceleration can be found in the *Year 9 into 10 Senior Pathways Guide*.

The Arts Electives

Semester long	
Performing Arts	Visual Arts
▪ Theatre Studies ▪ Music Performance (This course takes 2 semesters) ▪ Music Industry (Sound Production)	▪ Art Creative Practice ▪ Visual Communication Design ▪ Media

NB. Students may not choose more than 3 units from The Arts, unless through written application to the Assistant Principal, Teaching and Learning. This application must show that the student intends to study the chosen subjects at VCE level.

English Elective

Semester long
▪ Writer's Workshop

Health and Physical Education Electives

Semester long	
▪ Physical Education ▪ High Performance ACC Sport (Semester 1) ▪ High Performance ACC Sport (Semester 2)	▪ Health & Human Development ▪ Exercise Prescription and Design ▪ Manchester City (Semester 1 & 2)

A maximum of two units can be selected from P.E. and HP (ACC Sport).

A maximum of three units can be selected from the HPE Learning Area.

Manchester City units replace High Performance Sport for Semester 1 & 2

Commerce Electives

Semester long	
▪ Accounting for Managers	▪ Australian & Global Economics ▪ Small Business

Humanities Electives

Semester long	
▪ Modern History Inquiry ▪ Law and Politics	▪ Geography

Languages

Year-long	
▪ French (This course takes 2 semesters) ▪ Italian (This course takes 2 semesters)	▪ Japanese (This course takes 2 semesters)

Science Electives

Semester long	
▪ Biology Origins ▪ Chemistry Matters	▪ Psychology: Opening Minds ▪ Physics Fundamentals

Note: All students must complete a minimum of two, and a maximum of four semesters of Science in Year 10.

Technology Electives

Semester long	
Technology, Design & Creativity ▪ Materials Design & Production ▪ Robotics & Control Systems ▪ Food Studies	Digital Technologies ▪ Multimedia ▪ Software Development

Note: All offerings in Technology are subject to the availability of specialist teaching staff and facilities. A maximum of 3 units can be selected from Technology and Food Studies, unless approved after written application to the Assistant Principal - Teaching and Learning. This application must show that the student intends to study the chosen subjects at VCE level.

Vocational Education and Training (VET) Electives

Semester long	
▪ Certificate II Building & Construction (Bricklaying) ▪ Certificate II Furniture Making Pathways	▪ Certificate II Building & Construction (Carpentry)

Note: Students interested in the approved VET subjects are encouraged to select one Unit 1-2 VET subject via Web Preferences. Places are not guaranteed and are subject to final approval from the Acceleration Panel. All VET offerings incur an additional cost of approx. \$530 (*subject to change). All courses are timetabled from **7.30am – 5.30pm** and students must be able to attend at these times. Due to timetabling constraints, students may undertake a maximum of one VET course in Year 10 and a maximum of two VET courses in a VCE program. Some VET combinations will not be possible, as many of the courses will run concurrently. Students in a VCE (scored) pathway who enrol in two VET subjects must have one of those VET subjects as a scored (examinable) subject. That is, a VCE student may not enrol in two non-scored VET subjects in Year 12.*

Sample Year 10 Program

Please see below **examples** of a year 10 program for both core subjects and elective choices.

Sample program A (Standard program)

Semester 1	Semester 2
Religious Education	Religious Education
English	English
Mathematics	Mathematics
Careers	Careers
Chemistry Matters	Physics Fundamentals
History	Elective 1: High Performance
Elective 2: Health	Elective 3: Food Studies
Elective 4: Materials Design & Production	Elective 5: Media

Sample program B (Standard program – with a Language)

Semester 1	Semester 2
Religious Education	Religious Education
English	English
Mathematics	Mathematics
Careers	Careers
Biology Origins	History
Physics Fundamentals	Elective 1: Software Development
Elective 2: Italian	Elective 3: Italian
Elective 4: Accounting for Managers	Elective 5: Media

Sample program C (Standard Program – with a VET)

Semester 1	Semester 2
Religious Education	Religious Education
English	English
Mathematics	Mathematics
Careers	Careers
Psychology	History
Chemistry Matters	Elective 1: Multimedia
Elective 2: Certificate II Furniture Making Pathways	Elective 3: Certificate II Furniture Making Pathways
Elective 4: Art Creative Practice	Elective 5: Visual Communication Design

The above are samples only and may not be possible due to timetable constraints.

Capabilities

The Victorian Curriculum F–10 includes capabilities, which are a set of discrete knowledge and skills that can and should be taught explicitly in and through the learning areas but are not fully defined by any of the learning areas or disciplines. The four capabilities in the Victorian Curriculum F–10 are;

- Critical and Creative Thinking
- Ethical
- Intercultural
- Personal and Social

It is expected that the skills and knowledge defined in the capabilities will be developed, practised, deployed, and demonstrated by students in and through their learning across the curriculum.

Year 10 Core Subjects

All subjects offered below are for Year 10 students pursuing a tertiary-focused pathway for VCE. These subjects are only available for Year 10 Bundoora students.

Religious Education

At Parade College, all Year 10 students undertake a VCE Religion subject as part of their Religious Education studies. In each semester, students are required to study either VCE Religion and Society Units 1 and 2 or VCE Texts and Traditions Units 1 and 2. This allows students to engage with religion at a deeper, more academic level while still being guided in their personal faith journey. The choice offers flexibility for students to explore different aspects of the Catholic and other religious traditions, whether through contemporary issues or scriptural texts.

VCE Religion and Society

Unit 1 examines the nine common aspects of religious traditions and why each is important. This is done via the study of three major religious traditions: Catholicism, Islam and Greek Orthodox. It analyses the role of and the changes in religion through the ages. This unit also explores the religious diversity of Australian society: how Australia has developed into a multi-faith society, how religions express their religious identity today, how their beliefs and practices may have changed since arriving in Australia, and the role of positive interaction between different religious traditions. In Unit 2 of this study, students are introduced to the nature of ethical decision-making in societies where multiple worldviews coexist, exploring how one chooses between 'right' and 'wrong', 'good' and 'bad', and what the variety of influences are on our ethical decision making and moral judgements. This unit offers students the opportunity to explore various ethical issues that our society faces today.

VCE Text and Traditions

Unit 1 examines the place of narrative within a religious tradition. It explores the variety of narrative at the source of a tradition, the importance of narrative for the tradition, and how we might find and describe its meaning for the earlier and continuing religious tradition. Throughout this Unit, students develop an ability to apply basic exegetical methods when analysing a text. Unit 2 explores texts as a means of investigating social attitudes on issues such as justice, care for the environment, racism and gender roles. Students consider the social context within which the texts were produced, the conditions under which they are currently read, the reasons for reading them, and the kinds of authority attributed to them by traditions and society in general.

History

This semester long unit of History will cover key world events and their impact on Australia from 1918 until the present. Topics covered include: - An overview of the inter-war years 1918-1939 covering the impact of the Great Depression, Communism and the rise of Fascism; a study of World War II covering the growth of the Nazis in Germany and Japanese military expansion in Asia, the causes of World War II, causes and impact of The Holocaust, and Australia's military role in the Pacific. Students then engage in a more detailed study of Japan from 1750 onwards, exploring social, cultural and political features of 18th and 19th Century Japan to help us understand its growth as a major modern world player.

English

Students are assessed in English courses in a variety of methods which include creative writing, text response, analysis of language and argument, oral response, and an examination. Students elect either English or Literature.

English

The English course focuses on developing and extending students' reading, writing and oral language skills. The course is text based, and students will study a variety of text types including novels, visual texts, plays and media texts. Students will experiment with a variety of writing genres appropriate for different audiences and purposes and will undertake an extensive study of a media issue to examine the ways writers use language to persuade. Students will be taught the writing structures necessary to prepare them for VCE English and will encounter a Shakespeare play for the first time.

Literature

Students who choose Literature should enjoy reading and discussing ideas and issues. Students will encounter a range of text types including novels, plays, poetry and film and will examine the embedded views and values. They will learn to deconstruct text and to apply critical thinking to characters, relationships, events and settings within these texts. The Literature course is designed to introduce students to the study of Literature in preparation for VCE Literature and all assessment work is modelled on the sort of assessment that occurs in VCE Literature.

Note: this subject requires approval from the Learning Area Leader for English. Like all subjects, spaces are limited and students that miss out on Year 10 Literature will be placed into Yr 10 English.

Science

All Year 10 students will complete at least two (2) Science electives. To be best prepared for VCE Science, students should study the equivalent Science subject in Year 10 that they wish to continue with in VCE. Topics in the Sciences are assessed using the following methods: topics tests, investigations, practical exercises, research assignments, and examinations.

Biology Origins

This course is developed for students who wish to explore the field of Biology and is designed as a pre-requisite for VCE Biology. Biology is the natural Science that studies life and living organisms. In this elective, students investigate the intricacies of how the transmission of heritable characteristics from one generation to the next involves DNA and genes. Students will also investigate the Theory of Evolution through Natural Selection. They carry out a variety of experiments in order to understand these theories. Students will conduct a student-designed investigation to further develop their scientific investigation skills. Throughout the semester, students will complete inquiry-based science activities and assessments. Students undertake topic tests as well as an end of semester examination.

Chemistry Matters

This course is developed for students who wish to explore the field of Chemistry and is designed as a pre-requisite for VCE Chemistry. Students are introduced to the periodic table and learn about the elements and their compounds. They learn that chemical behaviour and atomic structure are connected in the way the periodic table is constructed. At this level students enhance their understandings of chemical reactions by investigating the chemistry of related substances, in particular the bonding models of ionic, covalent, and metallic materials. They learn to represent reactions, using chemical formulas and word equations, and perform calculations using these equations. Throughout the semester, students will complete inquiry-based science activities and assessments. Students undertake topic tests as well as an end of semester examination.

Physics Fundamentals

This semester course is developed for students who wish to explore the field of Physics and is designed as a pre-requisite for VCE Physics. Physics is a science which contributes to our understanding of the physical universe from the minute building blocks of matter to the unimaginably broad expanses of the Universe. In this unit, students investigate the laws of physics in the areas of motion, gravity, electricity and magnetism. They carry out a variety of experiments in order to derive or understand these laws. The laws of physics are then used to better understand everyday phenomena and the technology they use on a daily basis. Students will conduct a student-designed investigation to further develop their scientific investigation skills. Throughout the semester, students will complete inquiry-based science activities and assessments. Students undertake topic tests as well as an end of semester examination.

Psychology: Opening Minds

This semester course helps form the basis of key areas within the study of Psychology. Students will examine a range of disciplines within a psychological framework, including an introduction to the field of Psychology, Research Methods, the Biological Basis of Behaviour as well as Mental Health and Wellbeing. Students will complete various forms of assessment. These include psychological experiments, research tasks and topic tests. Students will undertake a variety of assessments as well as an end of semester examination.

Mathematics

Units in Mathematics are assessed in a range of methods including topic tests, applications tasks, research assignments, and examinations.

Mathematics: General

This subject is designed for students who are interested in following a pathway in Mathematics that prepares students for VCE General Mathematics. The focus is on financial arithmetic, networks, algebra and data analysis. Specifically, topics included will be computation and practical arithmetic, investigating and comparing data distributions, investigating relationships between two numerical variables, trigonometry, and graphing linear and non-linear relations. This area of Mathematics would suit those students that are interested in business careers, marketing or are interested in achieving a very good level of numeracy. There is a strong focus on development of skills required for the effective use of the CAS calculator.

Mathematics: Methods

This subject is designed for students who are interested in following a rigorous pathway in Mathematics. The aim is to prepare students for VCE Mathematical Methods and Specialist Mathematics, and eventually for careers that require a strong mathematical background. Students will cover areas of space and number, chance and data, algebra and measurement. Specifically, they will be introduced to algebra and linear equations, functions, including quadratic, logarithmic, exponential and circular functions, probability, trigonometry and geometry. There is a strong focus on development of skills required for the effective use of the CAS calculator.

Mathematics: Enhanced Methods

This subject resembles Unit 1 and 2 Mathematical Methods and is designed for students progressing from the Year 9 Altior Mathematics course. The aim of this subject is to prepare students for VCE Enhanced Mathematical Methods and Specialist Mathematics and eventually for careers that require a strong Mathematical background. Students will cover areas of functions, algebra, calculus, statistics and probability. Specifically, they will be introduced to algebra and linear equations, functions, including quadratic, logarithmic, exponential and circular functions, probability, differentiation and anti-differentiation. There is a strong focus on development of skills required for the effective use of the CAS calculator.

Mathematics: Foundation

Foundation Mathematics provides for the continuing mathematical development of students entering Year 10 Mathematics from Year 9 Foundation Mathematics. Students will cover three main strands: Number and Algebra, Measurement and Geometry, and Statistics and Probability. In this subject there is a strong emphasis on using mathematics in practical contexts relating to everyday life, recreation, work, and study. Students are encouraged to use appropriate technology in all areas of their study. Students undertake an end of semester examination.

Foundation Mathematics leads to VCE Unit 1 and 2 Foundation Mathematics.

Note:

- *A review of mathematics performance will occur for students that choose Foundation Mathematics. Like all subjects, spaces are limited and students that are not placed in Foundation Mathematics will be placed into Yr 10 General Mathematics. Where this occurs, students will be able to select VCE Foundation Mathematics in Year 11 and/or 12.*
- *Students currently in Year 9 Foundation Mathematics are only able to continue with Foundation Mathematics in Year 10-12*
- *Students placed in Year 10 Foundation Mathematics are only able to continue with Foundation Mathematics in Year 11-12*

Careers

The aim of this subject is to provide the students with skills to seek employment and present themselves for a job interview as well as develop skills in resume and cover letter writing. Students will be able to explore the world of work through a Work Experience Program. Students will complete the Career Voyager program to assist with subject selection and an employment pathway. The course will include topics such as the changing nature of work, different types of jobs, looking for and applying for a job, writing letters of applications, and interview techniques.

Year 10 Electives

Health and Physical Education Electives

Students are assessed using a range of methods for subjects from the Health and Physical Education learning area. Students will complete fitness testing, skill tests, topics tests, assignments and written reports, oral presentations and an examination.

Health and Human Development

This elective is for the student who is strongly considering the study of VCE Physical Education in Years 11 and 12 or has a genuine interest in how to make the human body function efficiently. In this unit students study the main concepts of health including the dimensions of health and well-being, food and nutrition, and the impact of the Ottawa Charter on worldwide health. This study examines the interaction between emotional, physical, psychological and spiritual health and how an individual's life choices can have an effect on their overall health and well-being.

Note: This elective does not include any form of physical activity

Exercise Prescription and Design

This subject is aimed at students who may be thinking of pursuing further study in areas such as exercise physiology, personal training or exercise prescription. It may also be beneficial for students who are considering selecting VCE subjects such as Physical Education or VET Sport & Recreation. The subject will have a significant practical component linked to theoretical topics designed to establish a strong base of applied knowledge in the area of program design for both individual and team sports. Students in this subject will have extensive use of the College's Strength and Conditioning facility.

Physical Education

This elective is for the student who is strongly considering the study of VCE Physical Education in Years 11 and 12. Students who have been successful in Health and Physical Education electives in Years 8 and/or 9 are strongly recommended to consider this elective. Students will have the opportunity to learn about body systems, acute responses and energy systems, and understand how these topics assist with success in physical activity. A variety of physical activities (fitness testing, weight/fitness training & team sports) will be engaged in, to support theoretical concepts learnt in class. This elective aims to prepare students for VCE Physical Education and is therefore highly theoretical in nature.

Note: Students may choose a maximum of three subjects from the Health and Physical Education Learning Area. They may choose a maximum of two subjects from High Performance Sport Semester 1, High Performance Sport Semester 2 and Physical Education.

High Performance ACC Sport

This subject is designed for students undertaking an ACC sport and will involve ACC games, training and theory lessons. Games and training will occur during regular school hours. Selection into the elective of ACC Sport will be based on a combination of the student's level of expertise, previous involvement in ACC Sport, behaviour, level of commitment and an ability to represent the College in a sportsmanlike manner. Students should carefully choose the correct semester which aligns to the sport they wish to participate in. Students wishing to be involved in a sport in Semester 1 and 2 must select this subject for both semesters. Theory lessons will include the following topics: nutritional, psychological, and physiological strategies; assessment of fitness; game analysis; and, motivation and feedback.

ACC Sports

Semester 1

Term 1

- Swimming
- Athletics

Term 2

- Football
- Soccer
- Badminton

Semester 2

Term 3

- Hockey
- Table tennis
- Basketball
- Cross country

Term 4

- Cricket
- Volleyball
- Tennis

Manchester City Program (Semester 1 & Semester 2)

The structure of the program in Year 10 has been developed to allow students to continue their journey through the Football School, whilst also having the opportunity to explore other elective choices in both semesters.

Students currently in the Football school need to select Manchester City as part of their Subject Selection.

Please note:

- The Manchester City Program takes the place of two units of HPE and is studied year long.
- Students must select this on Web Preferences to continue.
- Entrance to the subject is based on the selection criteria. Contact the Head Manchester City Football Coach for further details.
- As per all years of the Manchester City Program, participation in the program incurs an additional cost/levy.

Humanities Elective

Modern History Inquiry

The aim of this unit is to create a tertiary-style study of an aspect of History. Students undertake process of designing a question and rationale, planning and commencing an investigation, writing and presenting a submission and reflecting on the process. In doing so they will undergo a course on critical thinking to improve historical perspectives and source analysis (key skills in History). This subject is aimed at extending and challenging those students who wish to go beyond the current compulsory History Curriculum. This is a depth project in terms of content but draws in a breadth of skills (research, independent study, questioning, literacy, presentation and communication, data analysis, critical thinking) that will be applicable to tertiary study and real-world employment.

Geography

The first area of study investigates sustainability and food security issues that may arise in the future. Students explore Australia's trade relations and how this impacts our global standing. The second area of study will use fieldwork, research and mapping exercises as well as group work to investigate environmental change and management, sustaining urban environments, and human wellbeing and change. Students participate in a fieldtrip and hands on activities to investigate how human activity impacts the natural world.

Law & Politics

This unit provides the Year 10 students with an opportunity to gain an appreciation of the Australian Legal and Political systems. The Legal Studies component of this unit will cover topics such as the right of the individual, major laws governing society, and how disputes are resolved. The need for, and the effectiveness of law, is also investigated. The Political Studies area examines the key features of Australia's democracy and system of government. Students also study the Federal System, the Australian Constitution, voting and elections, and the Australian Parliament.

Commerce Electives

Accounting for Managers

This unit introduces students into the accounting processes of recording and reporting financial information that form the basis of VCE Accounting. The study will incorporate the ethical considerations of reporting and include an analysis of the financial management of companies and clubs. Students will develop skills of financial literacy as they analyse documentation and decision-making using contemporary examples. This subject provides an excellent foundation for students who are interested in continuing their study of accounting in future years.

Small Business

This unit covers the basic elements of small business operations and management and students apply this knowledge to a practical case study. Students analyse the qualities of small business entrepreneurs, different leadership styles and the forms of business ownership. They investigate the requirements for establishing a small business. This unit is designed to act as a pathway for students interested in studying Business Management at VCE level.

Australian and Global Economics

In this unit student identify and explain the indications of economic performance and examine how Australia's leading economy is performing in the current context.

They make links between economic performance and living standard and make comparisons between different countries. The study includes an investigation of Australia as a trading nation and its place within Asia. This unit is designed to act as a pathway for students interested in studying Economics at the VCE level.

Languages

In Year 10 Languages, students may elect to continue studying the language they studied in Year 9. Languages are studied for the full year. Topics in languages are assessed using a range of methods including grammar vocabulary, writing tasks, oral tasks, comprehension tasks, cultural tasks, and an examination.

Italian

The Year 10 Italian course builds on communication, knowledge and literacy skills developed through the Italian language studies in previous years. The curriculum focuses on developing the skills of Reading, Visual, Aural, Written and Spoken communication while developing knowledge of grammar and vocabulary. Each unit of work is based on topics relevant to the student's personal world, with cultural comparisons of Australian and Italian life allowing students to reflect upon their own circumstances. Students are expected to regularly revise vocabulary and grammatical concepts and will be assessed via tasks focusing on the five skill areas.

Pre-requisite - Students are expected to have completed Year 9 Italian before undertaking Year 10 Italian.

French

The Year 10 French course builds on communication, knowledge and literacy skills developed through the French language studies in previous years. The curriculum focuses on developing the skills of reading, visual, aural, written and spoken communication while developing knowledge of grammar and vocabulary. Through a variety of tasks related to the environment, and educational experiences, each unit of work is based on topics relevant to the student's personal world, with cultural comparisons of Australian and French life allowing students to reflect upon their own circumstances. Students are expected to regularly revise vocabulary and grammatical concepts and will be assessed via tasks aimed at honing their skills and increasing their knowledge as the course increasingly prepares students for the demands of VCE.

Pre-requisite - Students are expected to have completed Year 9 French before undertaking Year 10 French

Japanese

The Year 10 Japanese course builds on communication, knowledge and literacy skills developed through the Japanese language studies in previous years. The curriculum focuses on developing the skills of reading, visual, aural, written and spoken communication while developing knowledge of grammar and vocabulary. Through units of work including 'School Life' and 'Introducing My Family', speaking and listening capacities are developed in a variety of activities and Kanji is continually integrated into Katakana and Hiragana reading scripts. Each unit is based on topics relevant to the student's personal world, with cultural comparisons of Australian and Japanese life allowing students to reflect upon their own circumstances. Students are expected to regularly revise vocabulary and grammatical concepts and will be assessed via tasks aimed at honing their skills and increasing their knowledge as the course increasingly prepares students for the demands of the VCE.

Pre-requisite - Students are expected to have completed Year 9 Japanese before undertaking Year 10 Japanese.

Technology Electives

Students undertaking a Technology subject will complete a range of assessments such as investigations, design folio, production, and an examination.

Food Studies

This unit aims to take the student through culinary skills in theory and practice. The topics covered in practical classes are: Selection and use of Ingredients; Basic Knife Skills; Food Preparation; Food Presentation; Food Hygiene; Occupational Health and Safety. In theory classes the students study Sustainability; Food and Culture, Indigenous Ingredients, The Design Process and Methods of Cookery. This subject prepares students for VCE Food Studies and VET Certificate II in Cookery.

Note: Like all subjects, spaces are limited and students who are not placed in Foo Studies will be placed into their next elective preference. Where this occurs, students will be able to select VCE Food Studies or VET Cookery in Year 11 and 12.

Materials Design and Production

This unit develops students' skills in using the technology process to create practical solutions to identified needs and opportunities. Students learn essential standards and conventions in a range of graphic communication techniques to help them convey their ideas clearly. They maintain a design folio to document the development of their products. They study materials used in the manufacture of their products and apply this knowledge to their work. Students advance their production skills while observing safe work practices, gaining an appreciation of quality project work. Students are introduced to more advanced tools and equipment.

Robotics and Control Systems

This unit in Systems Technology focuses on the design, production and evaluation of control systems. Students work with a range of resources including electronic and mechanical systems, basic robotics and computer aided design. Microprocessors are used to control inputs and outputs of complex electrical and mechanical devices. Students also develop an awareness of control systems and their use in many areas of society.

Note: All offerings in Technology are subject to the availability of specialist teaching staff. There will be limited numbers of classes.

Information Technology Electives

Students undertaking an Information Technology subject will complete a range of assessments such as folio, group projects, program development, research tasks, and an examination.

Multimedia

This course is designed for students who have an interest in solving information problems using a range of multimedia software tools. Students will be required to produce a multimedia folio comprising a website designs using HTML and CSS. These websites contain photographs (JPG, PNG), animated images (GIFS), text, tables, and lists. Students will be required to solve a problem based on the problem-solving methodology – analyse, design, development and evaluation. Students will gain basic photo editing to advanced graphic design, explore various tools and techniques to enhance and manipulate images, creating professional-quality graphics.

The course will include the development of design briefs and story boards; using software correctly and safely; responding to a need and design brief with their own ideas and creative process; the exploration of social and ethical issues; formatting and conventions in media and the use of colour in media.

Software Development

Students will develop the programming skills required for the VCE Applied Computing courses. They will learn to plan, build, test and evaluate several computer programs using the programming language Python and will develop skills in building effective user interfaces for 'real-world' solutions. They will make use of the same problem-solving methodology used in all VCE Applied Computing courses and start to learn the vocabulary used in this area. Students will work both independently and collaboratively to develop their programs and programming skills.

Students will discover how python programming is used in various industries. From web development, data analysis to artificial intelligence and automation. Python skills can open doors to numerous career paths. The course will also allow students to develop an understanding of the fundamental concepts of networking, including network types (LAN, WAN), network topologies, and essential hardware components like routers, switches, and cables.

Note: Students may only select a maximum of three technology or information technology subjects.

The Arts Electives

Subjects in The Arts are assessed using a range of methods including solo performances, demonstration of skills, ensemble performances, theory and topic tests, film presentations, computer-aided design, oral communication, and visual diary processes.

Theatre Studies

This is an introductory course to VCE Theatre Studies. It gives students a basic but solid foundation to the various aspects of the course and it will also prepare them for further studies in VCE. Students will study theatrical styles of the pre-modern and modern eras, as well as production roles such as Acting, Costume, Direction, Lighting, Make-up, Set and Sound properties. The course includes both group and solo performance assessments, as well as theatrical interpretation and analysis. Students will also have the opportunity to practice their stage craft in our well-resourced, state of the art Rivergum Theatre. Students present both individual and ensemble performances to an audience and are welcomed to become involved in the Play or Musical as cast or crew to extend their classroom learning.

Music Performance

Students study performance skills as preparation for VCE Music Performance. This unit focuses on performing in solo and group contexts, develops technique on the chosen instrument, and introduces stylistic awareness through a research and class presentation. Students further develop aural comprehension, theoretical knowledge and responses to music, and prepare repertoire appropriate for the individual standard. Students are required to be part of the instrumental ensemble program. They develop music arranging and composition skills through the use of ICT. It should be noted that this course is year-long and takes two elective choices.

Music Industry Sound Production

This course introduces a range of knowledge and skills related to sound engineering and working in the music industry. Students investigate careers and job profiles, audio equipment, acoustics and the technology associated with digital studio recording. Students complete exercises and projects through the study of the music industry and the setting up of Public Address and audio systems. They also manipulate audio data and produce recording sessions and edited music products. Students are required to assist with concert productions and audio management for events such as the College musical.

Art Creative Practice

This course provides students with the experience of a range of art forms that includes 2-D, 3-D and digital imagery production and manipulation. Students are inspired by the world around them including past and contemporary style artists. As inspired people they creatively generate from their inspirations, creating artworks such as drawing, painting, printmaking and sculpture. Students will also analyse artworks and research art movements to use as inspiration. Photography offers a new way of seeing the world. Through the lens students are able to see details in different points of view and present their version of the world in images. In this course student will be creating images with digital cameras. Students will develop skills in the use of ICT programmes in the manipulation of images. Students are encouraged to work creatively, individually and independently. The skill and level of independence in this course should prepare and lead students to VCE Art: Creative Practice.

Visual Communication Design

This unit enables students to explore traditional two dimensional and three-dimensional representation in visual communication design. Students work with a range of media, methods, and materials alongside the use of design elements and principles to construct work which answers a design problem and overall satisfying the needs of a client. Students explore work within the fields of messages, objects, environments and interactive experiences and create folios which demonstrate both knowledge and skills in these fields.

Media

Students will be introduced to many forms of communication found in the media, its impact on, and relevance on society and an understanding of ourselves. Through observation, analysis and experimentation students will develop a targeted awareness of how media is used and the multiple ways in which it functions in society. This includes, but is not limited to, print media, photography, film, digital technologies and use of editing and audio recording software. Students will learn how to express ideas and issues through various media, develop and ability to communicate to a targeted audience and create whilst developing skills in digital photography, film, journalism.

Careers Advice

All students are invited to make appointments with the Career Adviser to discuss Course and Career options and subject selection and to use the many Careers resources located on the Careers website.

For all Career related inquiries, information and appointment bookings, please refer to the College's Career Website <https://www.paradecollegecareers.com.au/>

Careers Coordinator: Ms Liz Bult

Careers Advisor: Ms Justine Barnes



Subject Pathways into VCE

	Year 9	Year 10	Year 11	Year 12
Religion	9 Religious Education	Religion & Society Unit 1-2	Religion & Society Unit 3-4	
		Text and Traditions Unit 1-2	Touchstones (unscored)	Tenete (unscored)
			Text and Traditions Unit 3-4	

	Year 9	Year 10	Year 11	Year 12	
English (without Electives)	9 Altior English	10 Literature	Literature Unit 1-2	Literature Unit 3-4	
	9 English				10 English
		9 Foundation English*	10 Writer's Workshop		
	English Electives		10 Writer's Workshop		

	Year 9	Year 10	Year 11	Year 12
Mathematics	9 Foundation Mathematics	10 Mathematics Foundation	Foundation Mathematics Unit 1-2	Foundation Mathematics Unit 3-4
	9 Mathematics	10 Mathematics Foundation	Foundation Mathematics Unit 1-2	Foundation Mathematics Unit 3-4
		10 Mathematics General	General Mathematics Unit 1-2	General Mathematics Unit 3-4
		10 Mathematics Methods	Mathematical Methods Unit 1-2	Mathematical Methods Unit 3-4
	9 Altior Mathematics	10 Mathematics Methods Enhanced	Specialist Mathematics Unit 1-2	Specialist Mathematics Unit 1-2

	Year 9	Year 10	Year 11	Year 12
Science	9 Science	10 Biology Origins	Biology Unit 1-2	Biology Unit 3-4
		10 Chemistry Matters	Chemistry Unit 1-2	Chemistry Unit 3-4
		10 Physics Fundamentals	Physics Unit 1-2	Physics Unit 3-4
		10 Psychology Opening Minds	Psychology Unit 1-2	Psychology Unit 3-4

	Year 9	Year 10	Year 11	Year 12
Information Technology	9 Tech Futures Lab	10 Multimedia	Applied Computing Unit 1-2	Software Development Unit 3-4
		10 Software Development		

	Year 9	Year 10	Year 11	Year 12
Technology	Electronics	10 Robotics and Control System	Systems Engineering Unit 1-2	Systems Engineering Unit 3-4
	9 Materials Design and Production	10 Materials Design and Production	Product Design and Technology Unit 1-2	Product Design and Technology Unit 3-4
	9 Food Studies	10 Food Studies	Food Studies Unit 1-2	Food Studies Unit 3-4

	Year 9	Year 10	Year 11	Year 12
Languages	9 Italian	10 Italian	Italian Unit 1-2	Italian Unit 3-4
	9 French	10 French	French Unit 1-2	French Unit 3-4
	9 Japanese	10 Japanese	Japanese Unit 1-2	Japanese Unit 3-4

	Year 9	Year 10	Year 11	Year 12
Health & Physical Education	9 Health and Physical Education	10 Physical Education	Physical Education Unit 1-2	Physical Education Unit 3-4
		10 Exercise Prescription and Design		
		10 High Performance ACC Sport	Outdoor and Environmental Studies Unit 1-2	Outdoor and Environmental Studies Unit 3-4
		10 Health	Health and Human Development Unit 1-2	Health and Human Development Unit 3-4
	9 Manchester City	10 Manchester City		

	Year 9	Year 10	Year 11	Year12
Commerce & Humanities	9 Geography	10 Geography	Geography Unit 1-2	Geography Unit 3-4
	9 Money Matters	10 Accounting for Managers	Accounting Unit 1-2	Accounting Unit 3-4
		10 Small Business	Business Management Unit 1-2	Business Management Unit 3-4
		10 Australia and Global Economics	Economics Unit 1-2	Economics Unit 3-4
	9 Law in Operation	10 Law and Politics	Politics Unit 1-2	Politics Unit 3-4
			Legal Studies Unit 1-2	Legal Studies Unit 3-4
			Sociology Unit 1-2	Sociology Unit 3-4

	Year 9	Year 10	Year 11	Year 12
Visual Arts and Drama	9 Media	10 Media	Media Unit 1-2	Media Unit 3-4
	9 Art	10 Art Creative Practice	Art Creative Practice Unit 1-2	Art Creative Practice Unit 3-4
	9 Visual Communication & Design	10 Visual Communication Design	Visual Communication Design Unit 1-2	Visual Communication Design Unit 3-4
	9 Electronic Music Production	10 Music Performance	Music Unit 1-2	Music Repertoire Performance Unit 3-4
	9 Rock Performance	Music Industry (Sound Production)		
	9 Theatre Studies	10 Theatre Studies	Theatre Studies Unit 1-2	Theatre Studies Unit 3-4

	Year 10	Year 11	Year 12
VET	Certificate II Building Construction Bricklaying 1&2	Certificate II Building Construction Bricklaying 1&2	Certificate II Building Construction Bricklaying 3&4
	Certificate II Building Construction Carpentry 1&2	Certificate II Building Construction Carpentry 1&2	Certificate II Building Construction Carpentry 3&4
	Certificate II in Furniture Making Pathways 1&2		Certificate II in Furniture Making Pathways 3&4
		Certificate II Cookery 1&2	Certificate II Cookery 3&4
		Certificate II Electrotechnology Studies Pre Voc 1&2	Certificate II Electrotechnology Studies Pre App 3&4
		Certificate II Plumbing 1&2	Certificate II Plumbing 3&4
		Certificate III in Carpentry 1&2	Certificate III in Carpentry 3&4
		Certificate III in Music Industry Sound Production 1&2	Certificate III in Music Industry Sound Production 3&4
		Certificate III in Sport Aquatics and Recreation 1&2	Certificate III in Sport Aquatics and Recreation 3&4

	Year 10 ERPP	Year 11 VCE VM	Year 12 VCE VM
VCE VM	10 English	Literacy Unit 1-2	Literacy Unit 3-4
	10 Mathematics	Numeracy Unit 1-2	Numeracy Unit 3-4
	10 Careers	Personal Development Skills Unit 1-2	Personal Development Skills Unit 3-4
	10 Humanities	Work Related Skills Unit 1-2	Work Related Skills Unit 3-4
	10 Community Based RE		
	10 Physical Activity	VET Small Business	VET Small Business
	10 STEAM	Touchstones	Tenete
	VET Carpentry	2 X VET Subjects	2 x VET Subjects
	1 x Other VET Subject		



PARADE COLLEGE